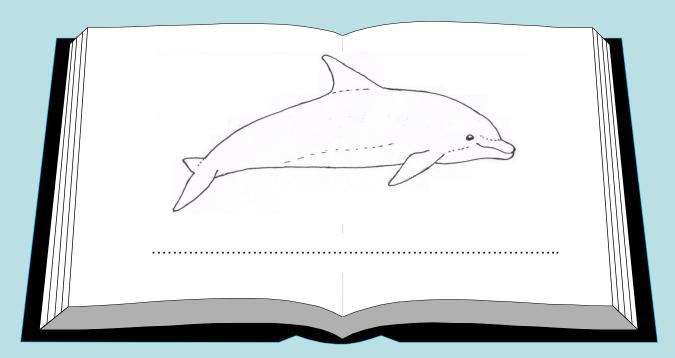


INSTRUCTIONS

You are now going to be a cetacean scientist and try your skills at identifying different types of whale and dolphin.

You will be given two sheets depicting whales and dolphins that you will need to identify. (Each child can have two different sheets, or one sheet if the group is very large). They will look like this

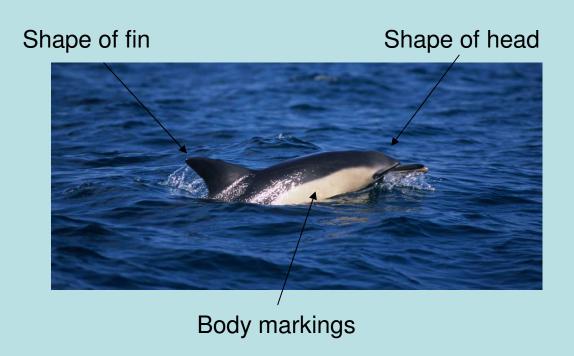


Each child should have different sheets to their neighbour). Alternatively, this can be done as a group activity where each table has a full set of 4 sheets and they work as a group to identify the species.

In a moment you will see pictures of eight whales and dolphins.

Look carefully at the photographs and try to match the drawings on your sheet with the photographs. You will only be able to see the part of each animal that is visible above the water.

For example, look at the shape of the head, and the shape of the fins. Are there any markings on the body?



Look closely to see if any of the features of the animals in the pictures match the features of the animals on your sheet.

When you think you have correctly identified the whale or dolphin, write the name on the sheet beneath the drawing.

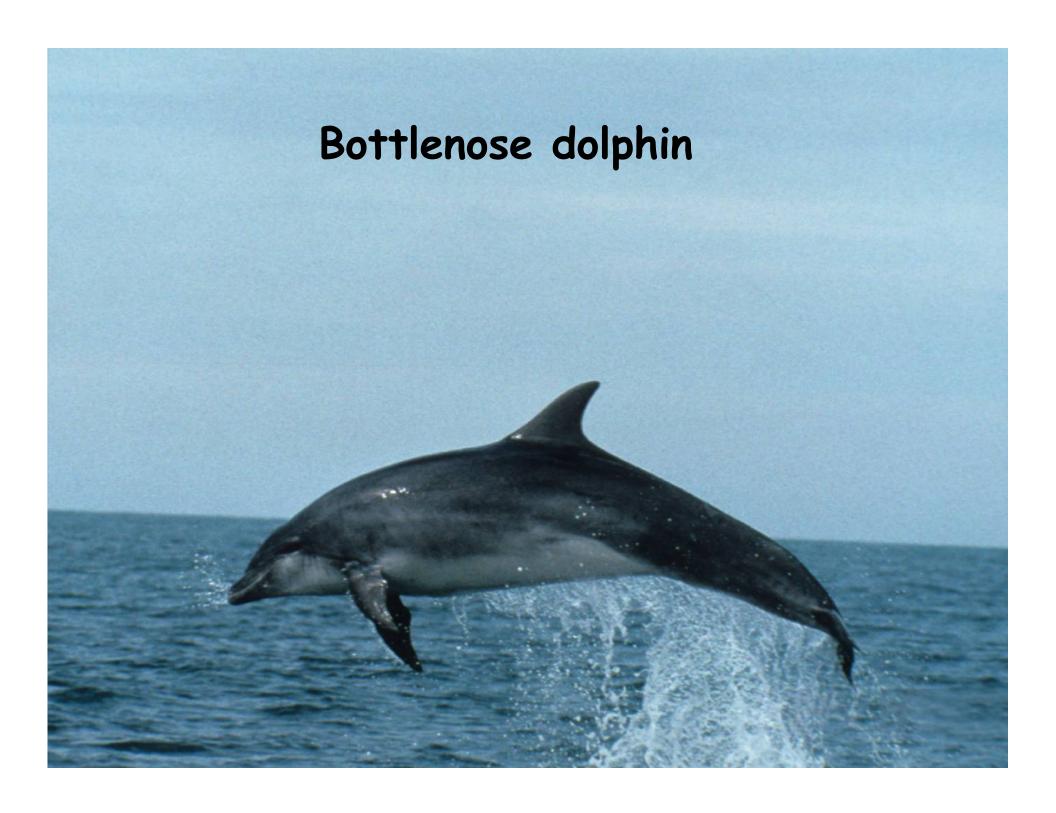
You will be able to see the series of pictures for a second time. You will have a chance to change your mind, or have a second chance to identify any that you were unsure of first time around.

Your teacher may give you clues if you are stuck.

These observational skills are similar to how we at Sea Watch study dolphins and whales in the wild. We rarely get to see the whole animal and identification is made by looking for features in a similar way. In the wild, identification is hampered by weather conditions and of course the animals are moving, so we might only get a quick glimpse as it surfaces.

The answers are at the end of this presentation.

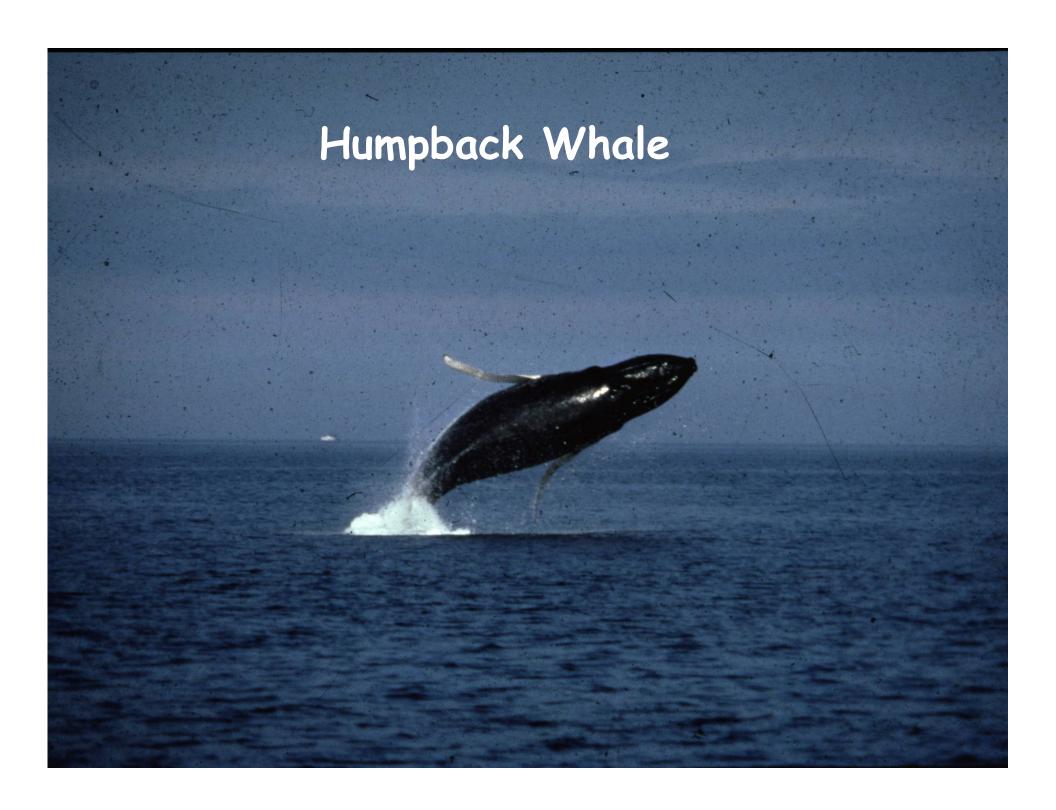
GOOD LUCK

















Now check your answers

